

Prospect Project
Project N° FR01-KA201-063174

2nd Progress Report

Technical Monitoring Tool

Reporting period: 01/09/2020 – 30/07/2021

Please, provide a detailed description of the status of each activity carried out and identify any potential issues arising.

Partner Organization	Management Team Project Manager, Administrative Manager	Reporting period (Month – Year)
ICPg 4 (ex III Circolo Didattico)	Susanna Cimarelli Project Manager Anna Locchi Project Manager	September 2020/July 2021
Partner Organization	Implementation Staff (Researchers, Technicians)	Reporting period (Month – Year)
ICPg 4 (ex III Circolo Didattico)	Susanna Cimarelli Anna Locchi	September 2020/July 2021

Activity 1 – Project Management

Please describe the management activities you carried out

In this second period, the progress of the project is relevant to its goals and objectives. We have shared with the teachers of our Comprehensive Institute the outcome of the collection of the files and we have collaborated with the other Italian partners for the method of recruiting the teachers interested in LTTA, providing feedback and suggestions on the project activities.

We have also made contact with a high school (Liceo Pedagogico) to envisage a possible collaboration in the field of alternation school work. Unfortunately, the new COVID emergency period has not yet allowed us to define dates for meetings with high school students.

Once the LTTA was completed, we collaborated in the planning of the handbook and its realization. Then we collaborated with the other Italian partners in the translation after a comparison with the other European partners.

Finally, in the last two months we have begun to discuss with interested teachers and to search for possible teaching materials useful for piloting.

As far as the financial reporting is concerned, we prepared the timesheets and other financial documentations based on the Coordinator requests.

When it was possible, one or two representatives from our school attended the online meetings scheduled by the Coordinator providing the feedback about the national activities and the progress of the project.

Intellectual Output 1

Please, describe the activities carried out for I.O.1

Intellectual Output 2

Please, describe the activities carried out for I.O.2

Intellectual Output 3

Please, describe the activities carried out for I.O.3

We supported the other Italian partners on the process of recruiting teachers for LTTA, scheduling meetings to discuss the progress and the projects that emerged.

The teachers of our school have been asked to participate in the training in order to take part in the piloting. Memberships were collected and we have supported teachers in the moments of confrontation after each session.

We have also made contact with a high school (Liceo Pedagogico) to envisage a possible collaboration in the field of alternation school work. Unfortunately, the new COVID emergency period has not yet allowed us to define dates for meetings with high school students.

Once the LTTA was completed, we collaborated in the planning and development of the handbook and learning units. Then, after a comparison with the other project partners on the learning materials content, we supported the Italian partners in the translation of the materials.

Intellectual Output 4

Please, describe the activities carried out for I.O.4

In the last two months we have begun to research visual and aural materials in addition to the purely didactic material useful for the development of learning units.
We have focused on films, possible songs and literary texts in order to develop the objectives through different methodologies.
Once the choice of suitable material has been made, it will be posted on the Moodle platform.

Dissemination

Please, describe the dissemination activities you carried out.

The results of the project inside and outside of the partnership are not yet measurable. However, the project logo and brochure have been presented in several places locally. For example, we shared the logo and brochure through Facebook and the school's website and presented it both in the School Board and during the meeting with the parents of the new classes in addition to raising awareness of all others. It was decided to spread the project for the moment, especially among the parents of students belonging to our Comprehensive Institute and other schools because we felt that a complete sharing of educational actions can facilitate the process of growth and learning of children and young people.
Moreover, we have prearranged a page in the website of our Institute where we include the works in progress concerning the project activities.
Finally, we are preparing an article to be published in a local newspaper about the beginning of the training piloting and we are making an appointment with the contact person of our school office to be able to include also in their website news about the PROSPECT project.

Exploitation

Please, describe the exploitation activities you carried out.

Evaluation

Please, describe the evaluation activities you carried out.

We participated to the evaluation process by providing our assessment concerning the main project activities and evaluation of the project outcomes, based on the instructions provided by the Quality management lead partner.

The teachers attending the LTTA provided their evaluation through the filling in of specific questionnaires.